



District Report Card: 2017


State: Delhi	District: East Delhi
Class: 5	Subject: Mathematics
Schools: 60	Students: 1017


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	467	45.92	550	54.08

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	85	8.36	932	91.64

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	162	15.93	2	0.20	70	6.88	783	76.99

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	1	0	0	1	1	6

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	971	95.48	46	4.52

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
41.70	40.56	42.68	45.57	41.35	40.94	57.83	41.65	36.67	41.14	41.78

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	33.24
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	43.36
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	61.28
M421	Represent the collected information in tables and bar graphs and draws inferences from these	50.93
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	45.13
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	37.62
M505	Finds the number corresponding to part of a collection	44.42
M506	Identifies and forms equivalent fractions of a given fraction	36.09
M508	Converts fractions into decimals and vice versa	42.38
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	45.40
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	34.06
M513	Estimates the volume of a solid body in known units.	21.09
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	31.42
M515	Identifies the pattern in triangular numbers and square number	35.69
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	60.20

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
328	32.25	357	35.10	262	25.76	70	6.88

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates the volume of a solid body in known units. (21.09)
- 2 - Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (31.42)
- 3 - Applies operations of numbers in daily life situations (33.24)
- 4 - Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa (34.06)
- 5 - Identifies the pattern in triangular numbers and square number (35.69)